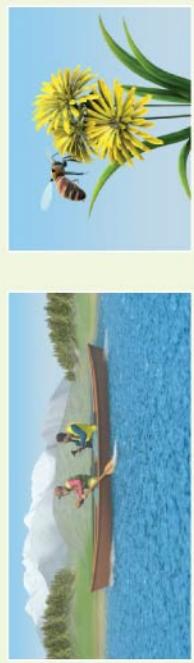
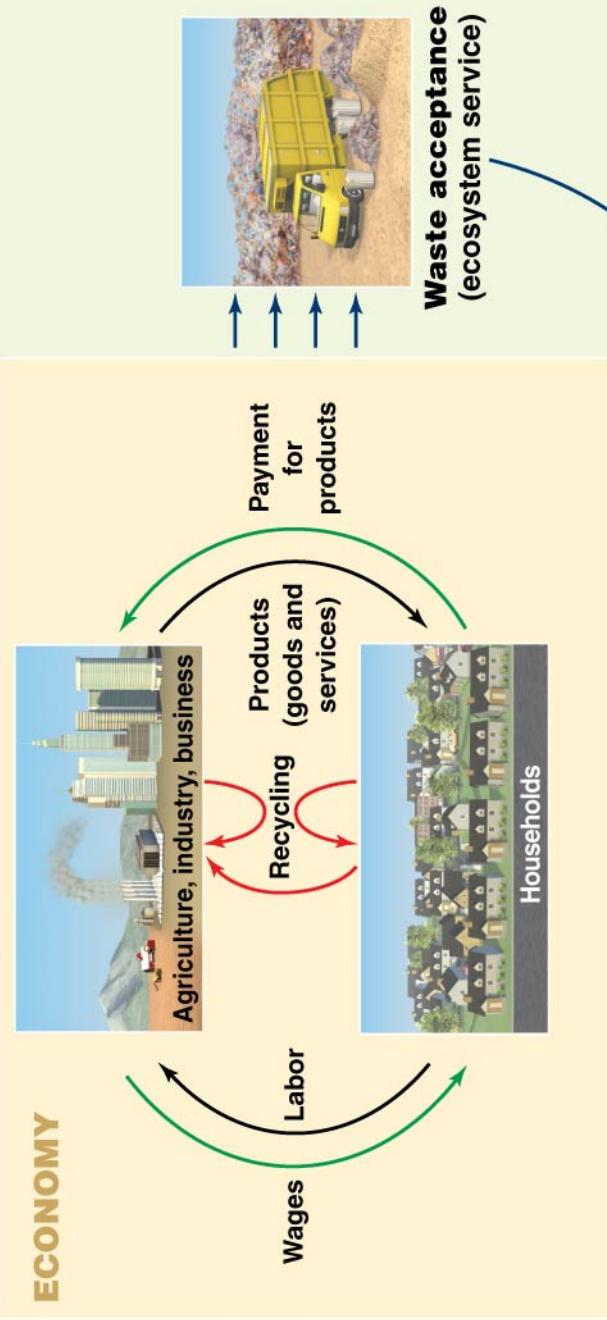


## ENVIRONMENT

**Ecosystem services**  
(Recreation, pollination of crops, etc.)



## ECONOMY



**Natural resources**  
(ecosystem goods)



**Ecosystem services: Natural recycling**  
(Climate regulation, nutrient cycling, air and water purification, etc.)





**(a) Use value:** The worth of something we use directly



**(b) Existence value:** The worth of knowing that something exists, even if we never experience it ourselves



**(c) Option value:** The worth of something we might use later



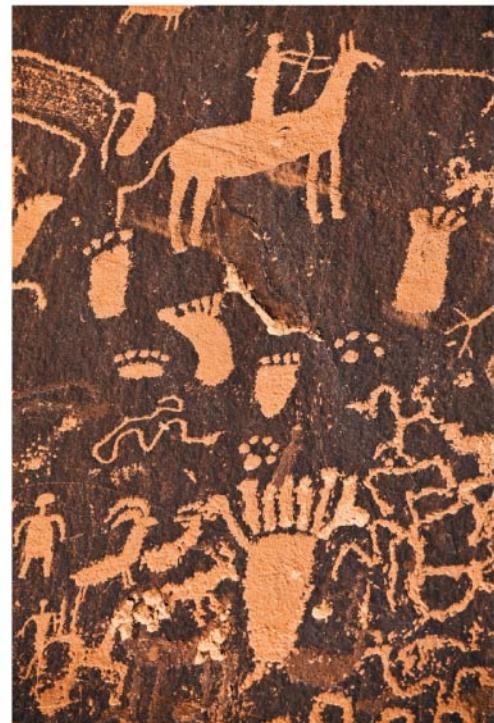
**(d) Aesthetic value:** The worth of something's beauty or emotional appeal



**(e) Scientific value:** The worth of something for research



**(f) Educational value:** The worth of something for teaching and learning



**(g) Cultural value:** The worth of something that sustains or helps define a culture



**(a) Use value:** The worth of something we use directly

© 2015 Pearson Education, Inc.



**(b) Existence value:** The worth of knowing that something exists, even if we never experience it ourselves

© 2015 Pearson Education, Inc.



**(c) Option value: The worth of something we might use later**

© 2015 Pearson Education, Inc.



**(d) Aesthetic value:** The worth of something's beauty or emotional appeal

© 2015 Pearson Education, Inc.



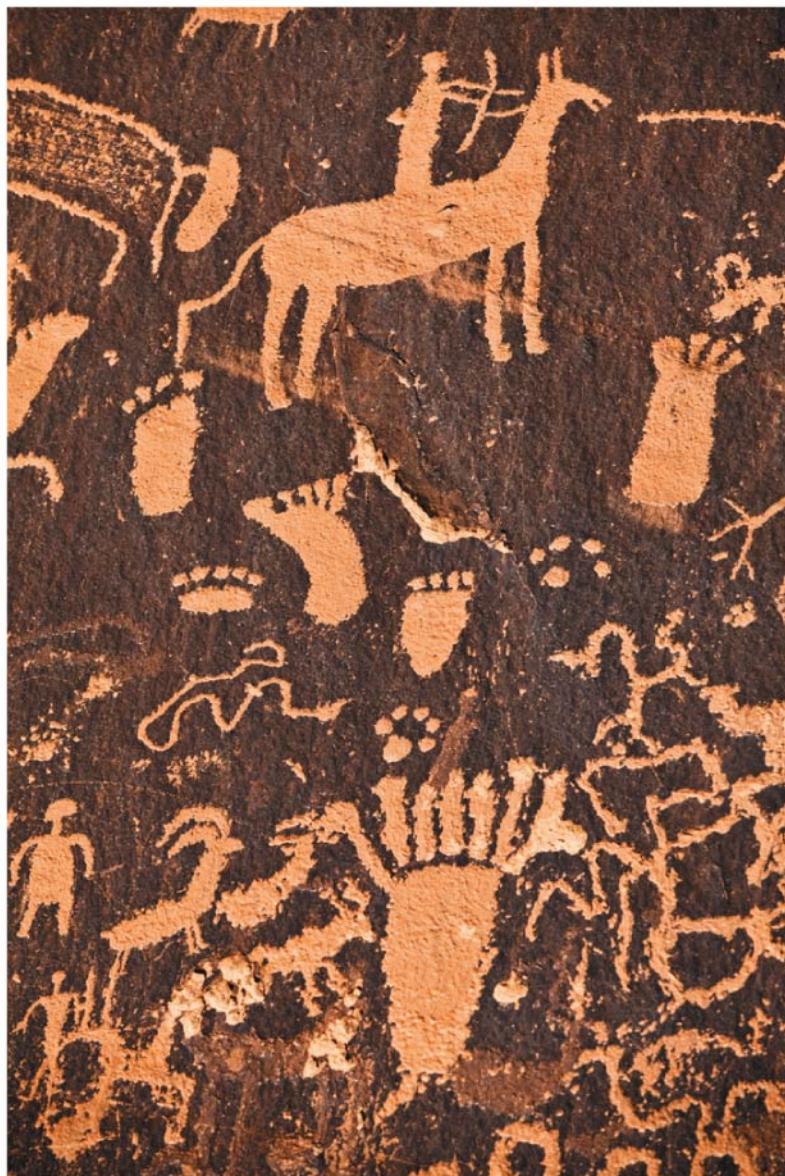
**(e) Scientific value: The worth of something for research**

© 2015 Pearson Education, Inc.



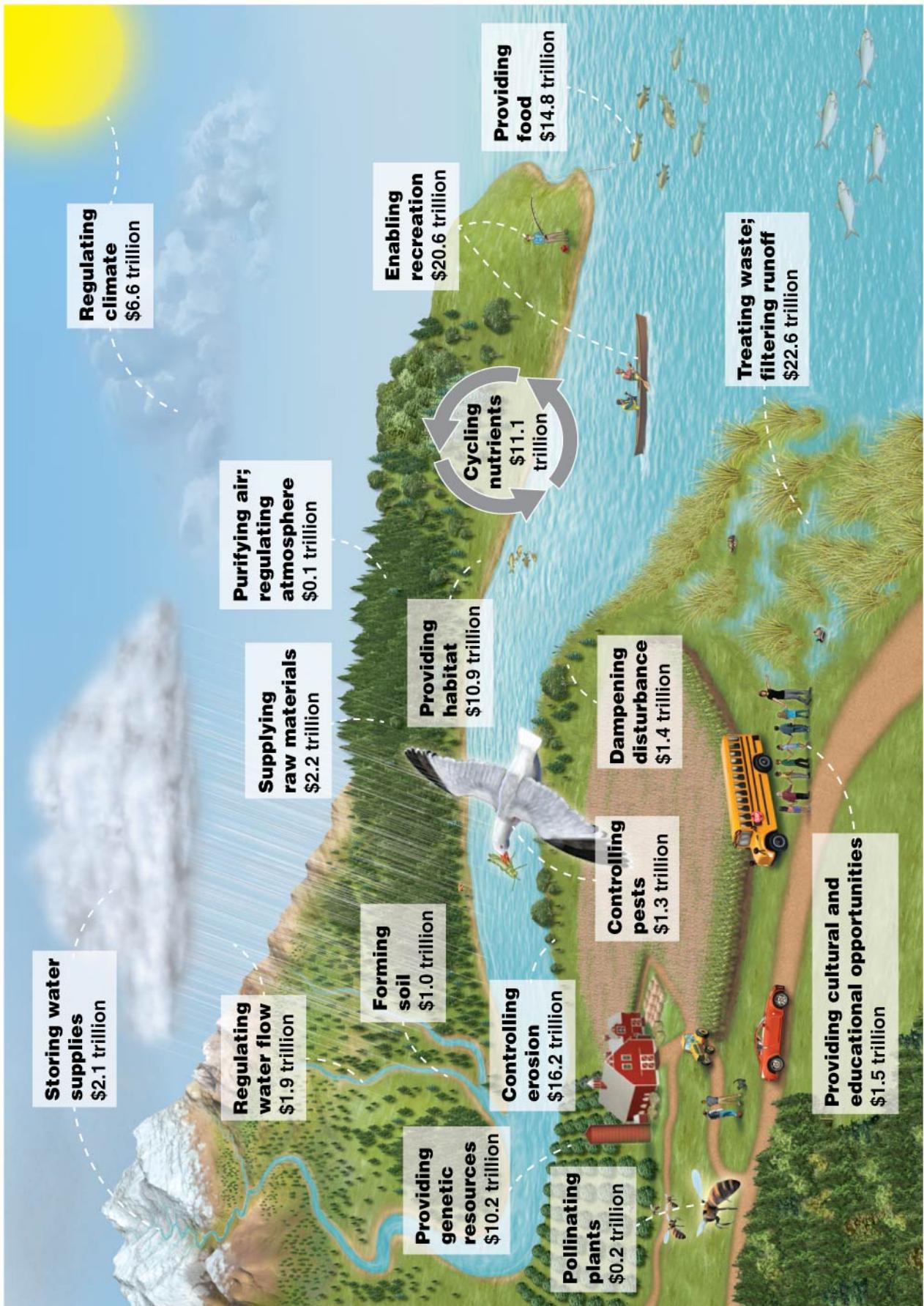
**(f) Educational value: The worth of something for teaching and learning**

© 2015 Pearson Education, Inc.

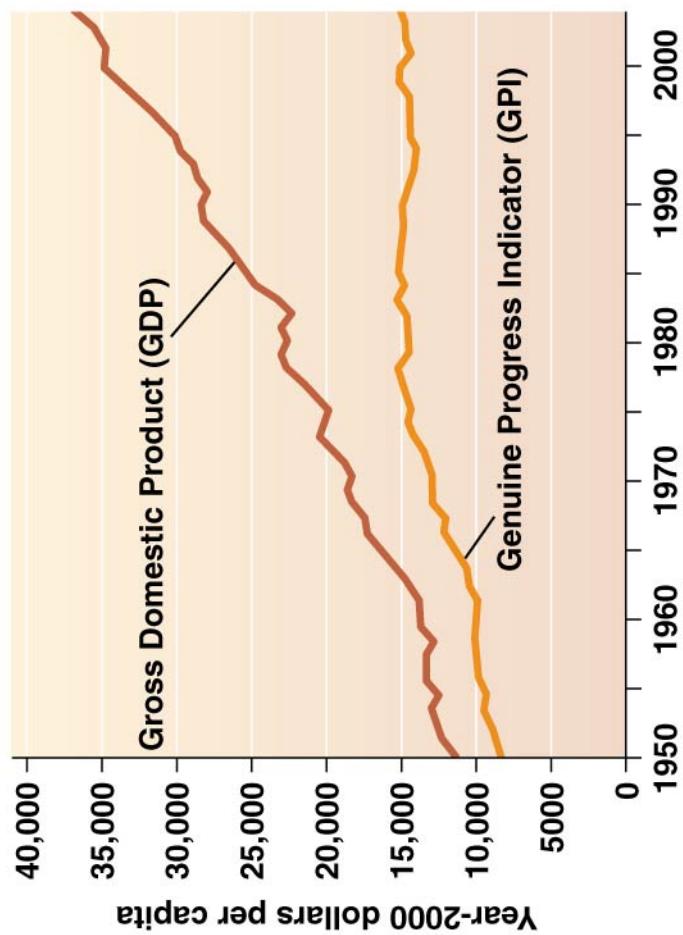


**(g) Cultural value:** The worth of something that sustains or helps define a culture

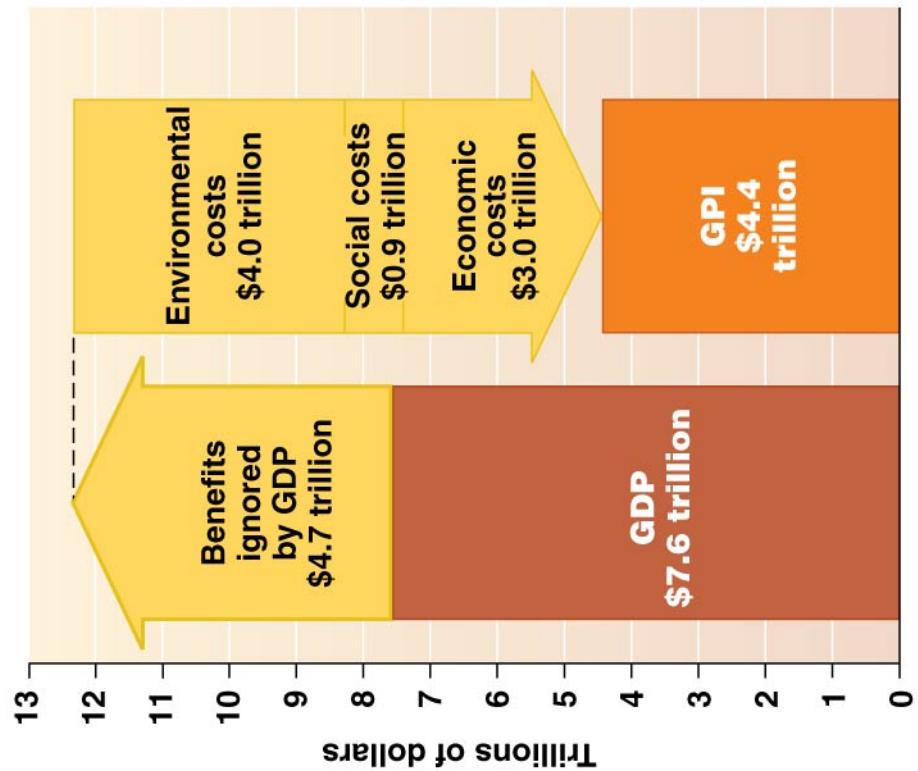
© 2015 Pearson Education, Inc.

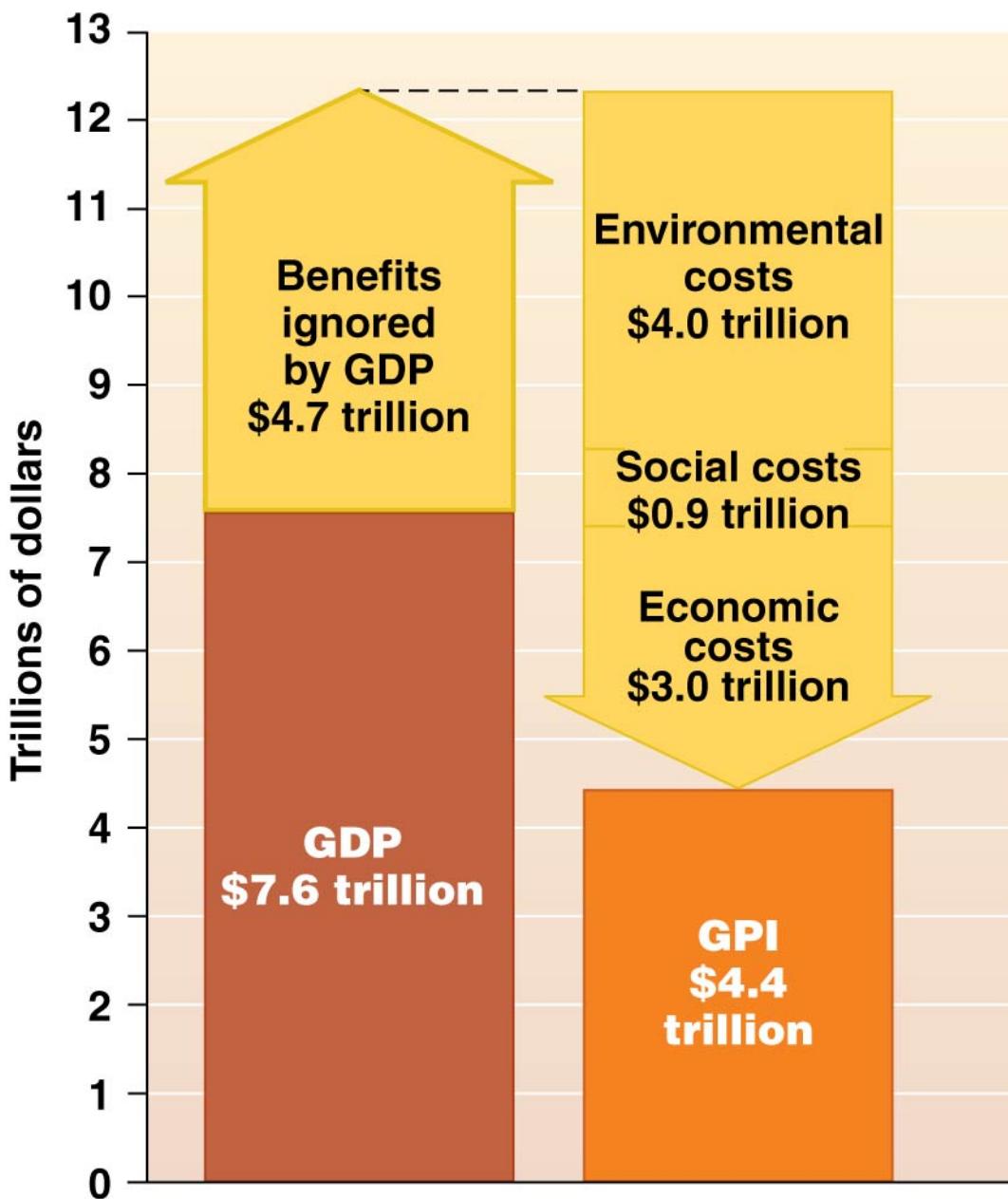


**(b) Change in U.S. GDP vs. GPI**



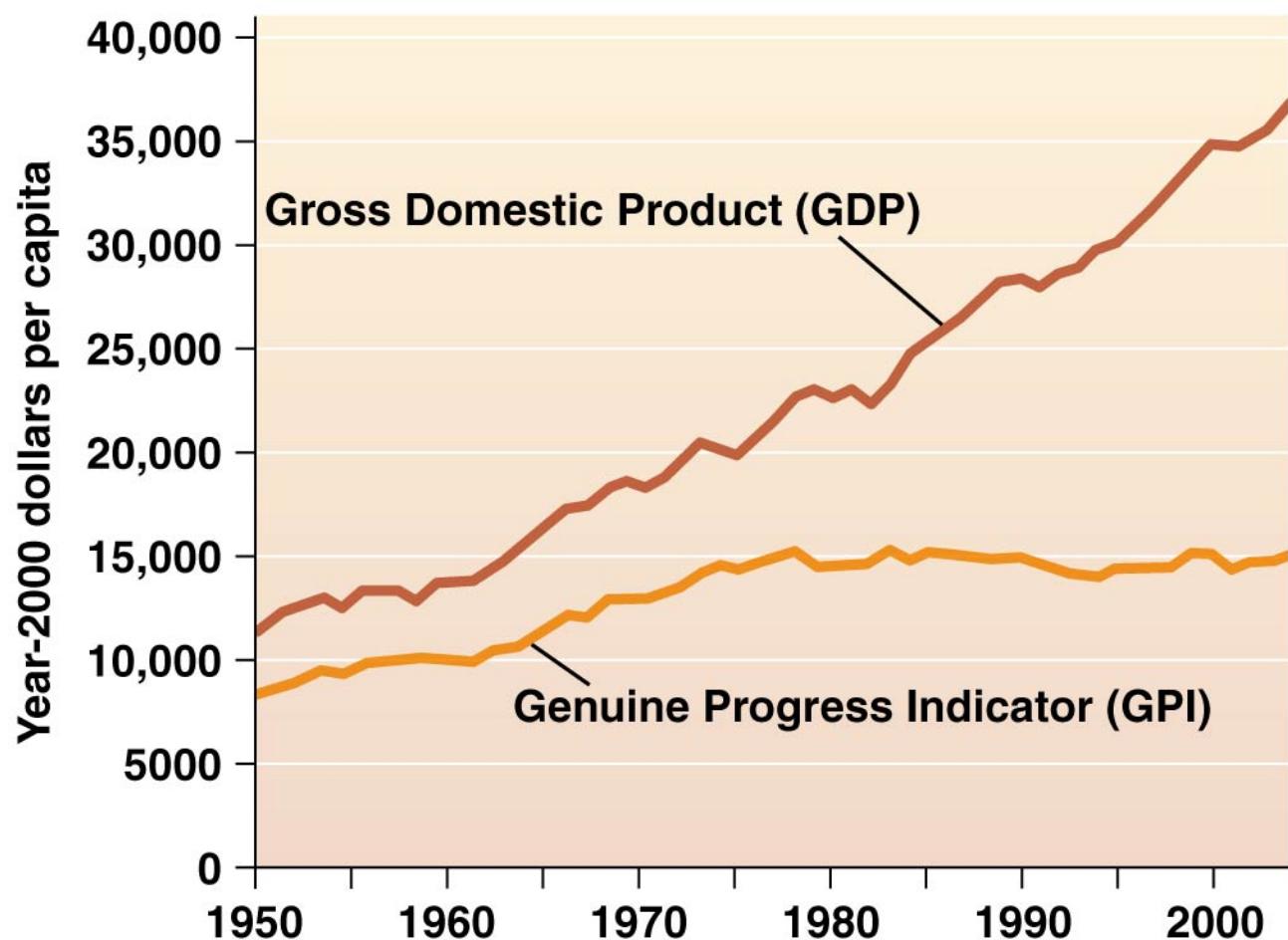
**(a) Components of GPI**





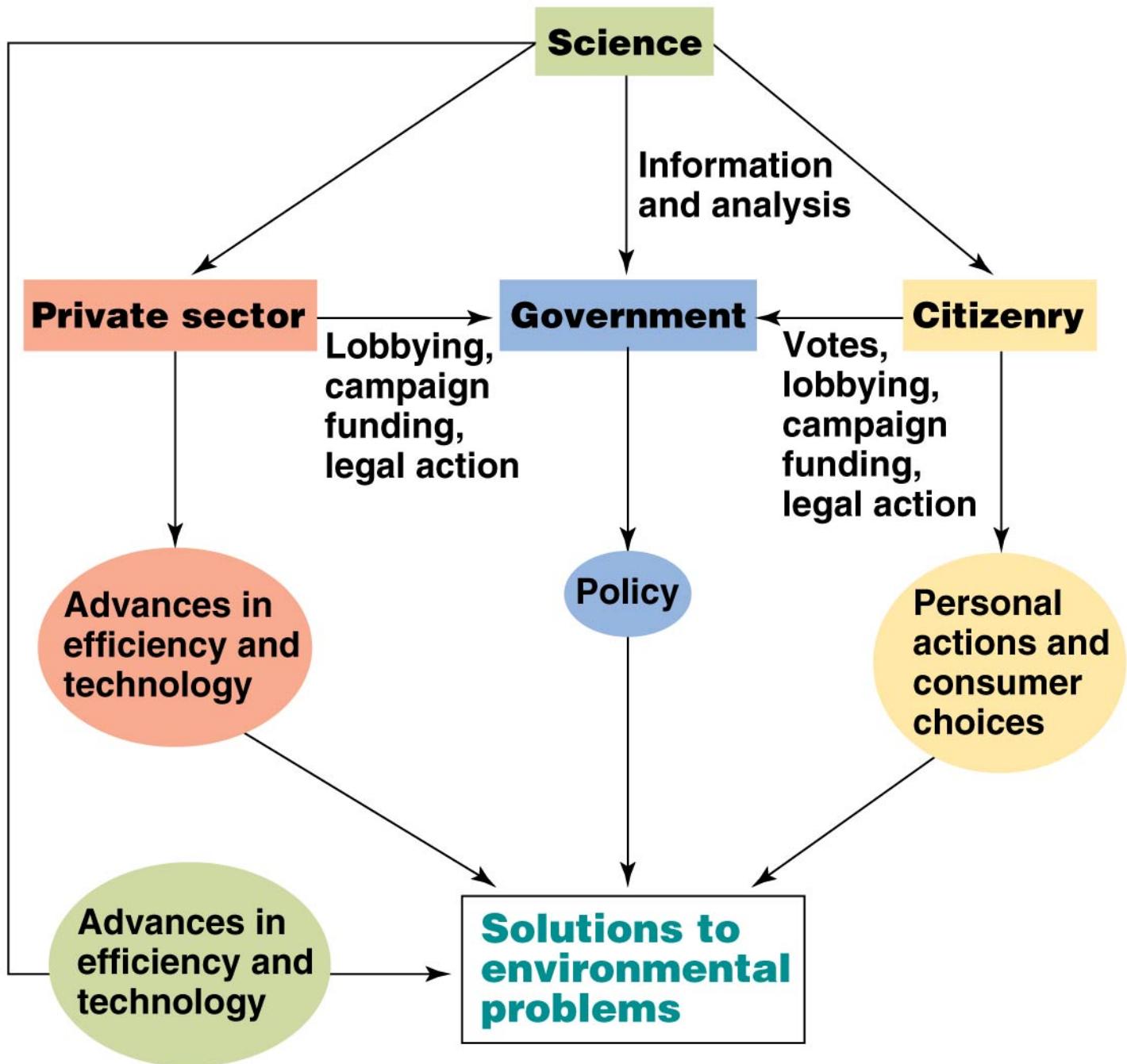
### (a) Components of GPI

© 2015 Pearson Education, Inc.



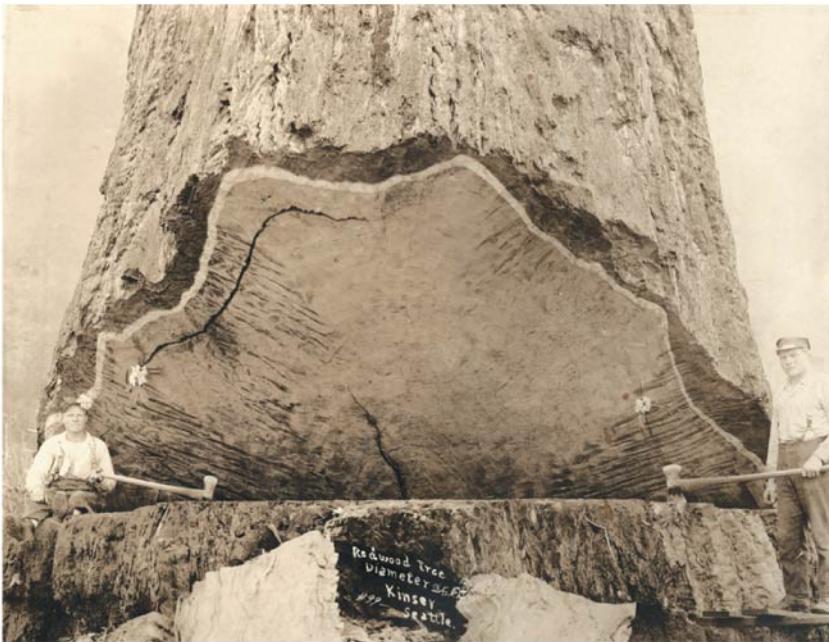
### (b) Change in U.S. GDP vs. GPI

© 2015 Pearson Education, Inc.



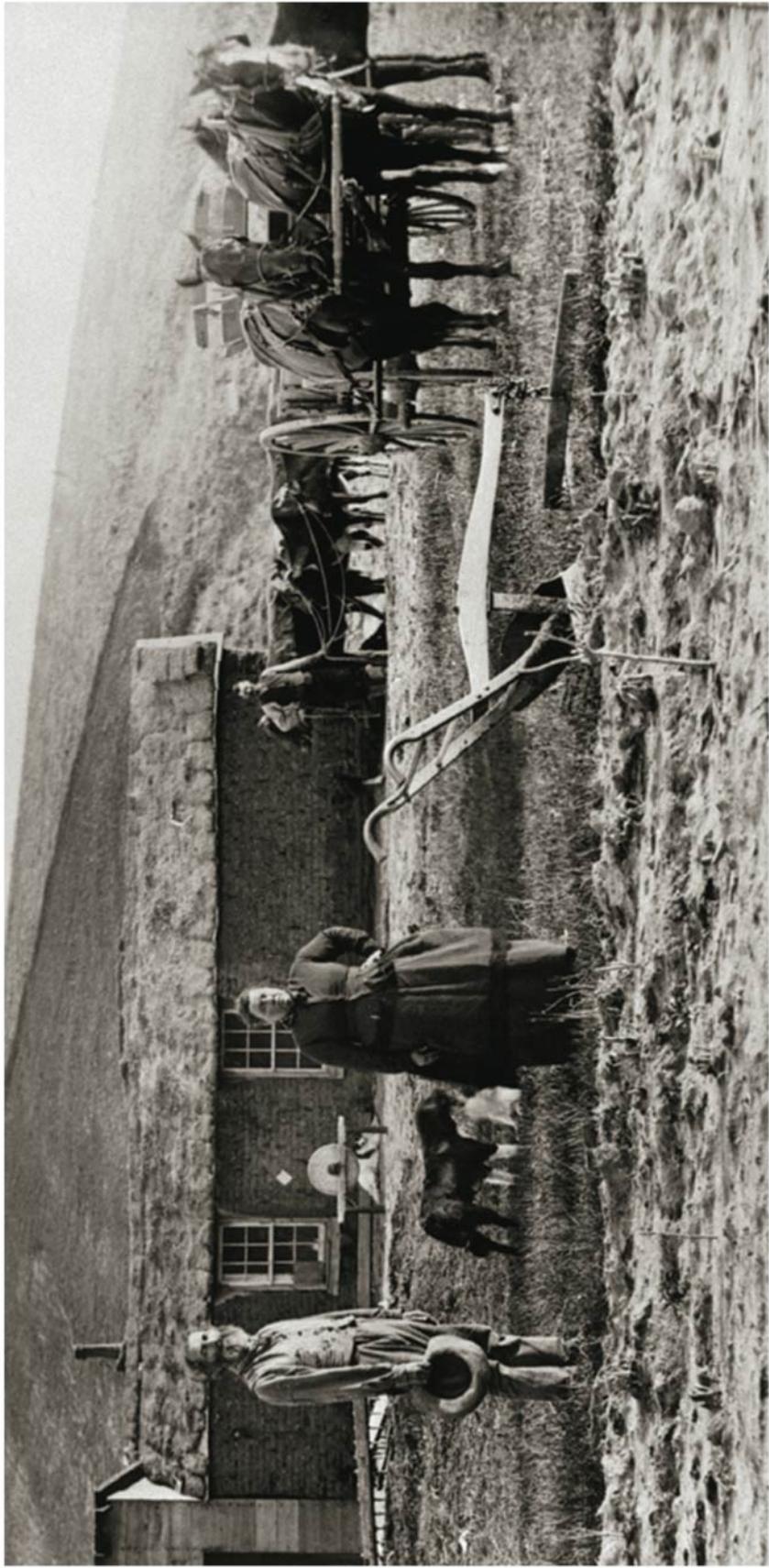


**(a) Settlers in Nebraska, circa 1860**



**(b) Loggers felling an old-growth tree, Washington**

© 2015 Pearson Education, Inc.



**(a) Settlers in Nebraska, circa 1860**

© 2015 Pearson Education, Inc.



**(b) Loggers felling an old-growth tree,  
Washington**

© 2015 Pearson Education, Inc.





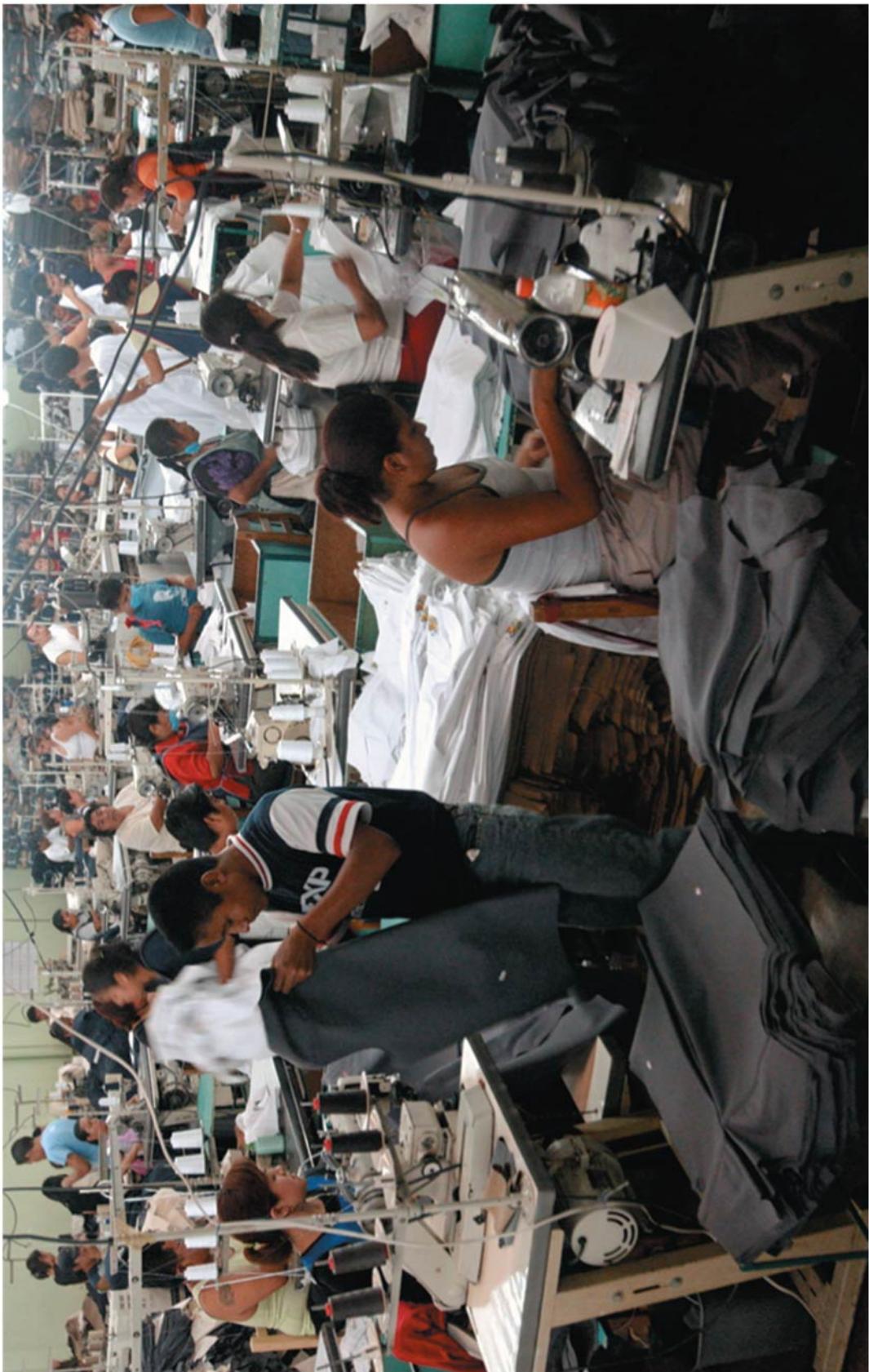
**TABLE 5.1 Major U.S. Environmental Protection Laws, 1963–1980**

	<p><b>Clean Air Act</b> 1963; amended 1970 and 1990</p> <p>Sets standards for air quality, restricts emissions from new sources, enables citizens to sue violators, funds research on pollution control, and established an emissions trading program for sulfur dioxide. As a result, the air we breathe today is far cleaner (pp. 284–287).</p>		<p><b>Resource Conservation and Recovery Act</b> 1976</p> <p>Sets standards and permitting procedures for the disposal of solid waste and hazardous waste (p. 392). Requires that the generation, transport, and disposal of hazardous waste be tracked “from cradle to grave.”</p>
	<p><b>Endangered Species Act</b> 1973</p> <p>Seeks to protect species threatened with extinction. Forbids destruction of individuals of listed species or their critical habitat on public and private land, provides funding for recovery efforts, and allows negotiation with private landholders (pp. 177–179).</p>		<p><b>Clean Water Act</b> 1977</p> <p>Regulates the discharge of wastes, especially from industry, into rivers and streams (p. 272). Aims to protect wildlife and human health, and has helped to clean up U.S. waterways.</p>
	<p><b>Safe Drinking Water Act</b> 1974</p> <p>Authorizes the EPA to set quality standards for tap water provided by public water systems, and to work with states to protect drinking water sources from contamination.</p>		<p><b>Soil and Water Conservation Act</b> 1977</p> <p>Directs the U.S. Department of Agriculture to survey and assess soil and water conditions across the nation and prepare conservation plans. Responded to worsening soil erosion and water pollution on farms and rangeland as production intensified.</p>
	<p><b>Toxic Substances Control Act</b> 1976</p> <p>Directs the EPA to monitor thousands of industrial chemicals and gives it power to ban those found to pose too much health risk (p. 221). However, the number of chemicals continues to increase far too quickly for adequate testing.</p>		<p><b>CERCLA (“Superfund”)</b> 1980</p> <p>Funds the Superfund program to clean up hazardous waste at the nation’s most polluted sites (p. 404). Costs were initially charged to polluters but most are now borne by taxpayers. The EPA continues to progress through many sites that remain. Full name is the Comprehensive Environmental Response Compensation and Liability Act.</p>



**TABLE 5.2 Major International Environmental Treaties**

<b>CONVENTION OR PROTOCOL</b>	<b>YEAR IT CAME INTO FORCE</b>	<b>NATIONS THAT HAVE RATIFIED IT</b>	<b>U.S. STATUS</b>
<b>CITES:</b> Convention on International Trade in Endangered Species of Wild Fauna and Flora (p. 179)	1975	175	Ratified
<b>Ramsar Convention</b> on Wetlands of International Importance	1975	159	Ratified
<b>Montreal Protocol</b> , of the Vienna Convention for the Protection of the Ozone Layer (p. 294)	1989	196	Ratified
<b>Basel Convention</b> on the Control of Transboundary Movements of Hazardous Wastes and Their Disposal (p. 403)	1992	172	Signed but has not ratified
<b>Convention on Biological Diversity</b> (p. 179)	1993	168	Signed but has not ratified
<b>Stockholm Convention</b> on Persistent Organic Pollutants (p. 222)	2004	152	Signed but has not ratified
<b>Kyoto Protocol</b> , of the UN Framework Convention on Climate Change (p. 325)	2005	184	Signed but has not ratified



## **Problem**

**Pollution from factory harms people's health**



## **Solutions**

**Three policy approaches**



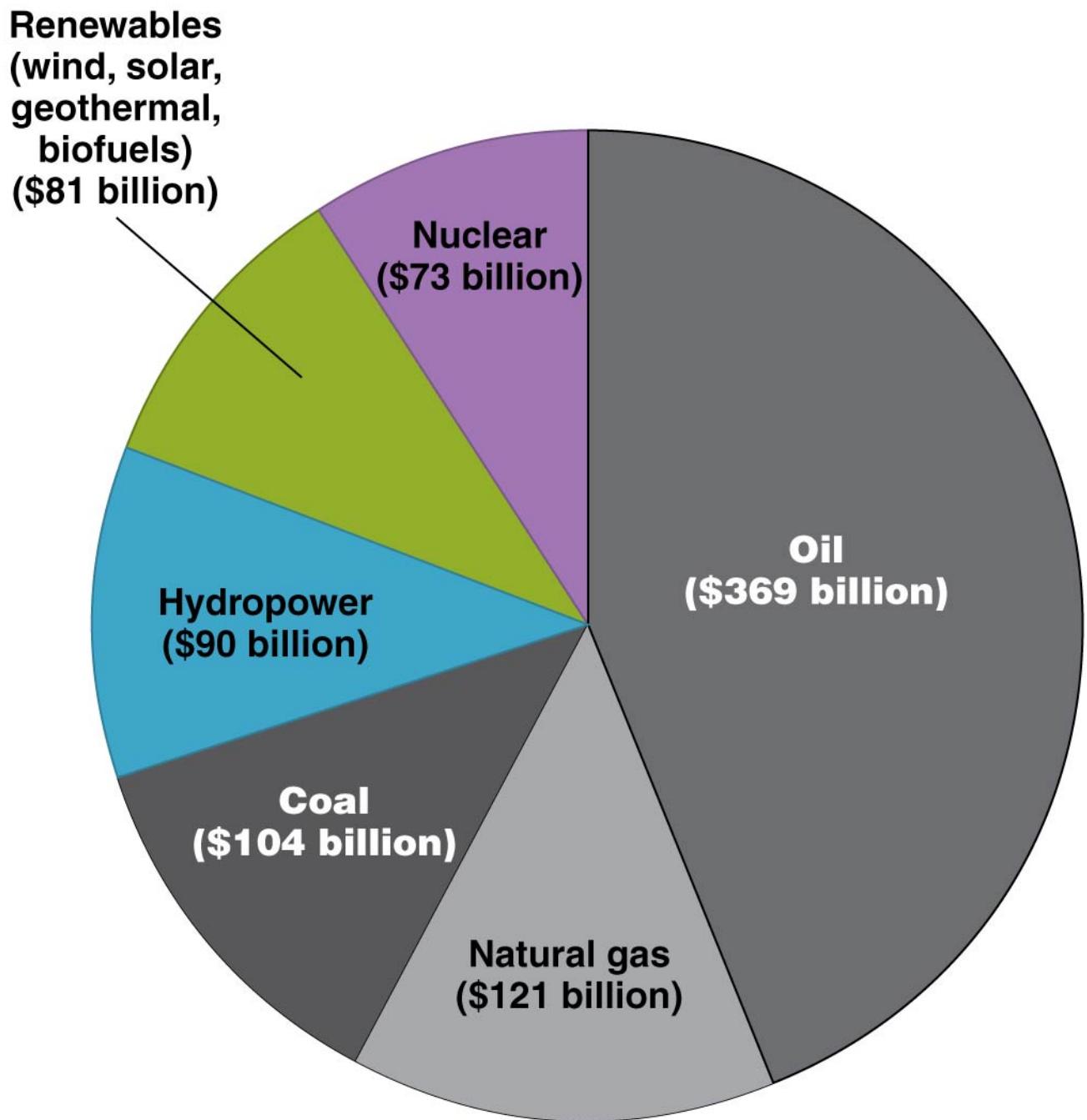
- 1 People can sue factory in court.



- 2 Government can regulate emissions.



- 3 Economic policy tools can create incentives: A factory that pollutes less (right) will outcompete one that pollutes more (left) through permit trading, avoiding green taxes, or selling ecolabeled products.







### TABLE 5.3 U.N. Millennium Development Goals for 2015

- Eradicate extreme poverty and hunger
- Achieve universal primary education
- Promote gender equality and empower women
- Reduce child mortality
- Improve maternal health
- Improve maternal health
- Combat HIV/AIDS, malaria, and other diseases
- Ensure environmental sustainability
- Develop a global partnership for development

**Source:** United Nations. *End poverty 2015: Millennium Development Goals.* © United Nations. Reproduced with permission.

# the Gini coefficient

## **definition:**

a measure of income inequality

compares area A with area B

perfect equality = 0

perfect inequality = 1

i.e. the higher the Gini coefficient,  
the greater the inequality

... so a low Gini coefficient is good

